

School students' expectations for secondary education

November 13th, 2020

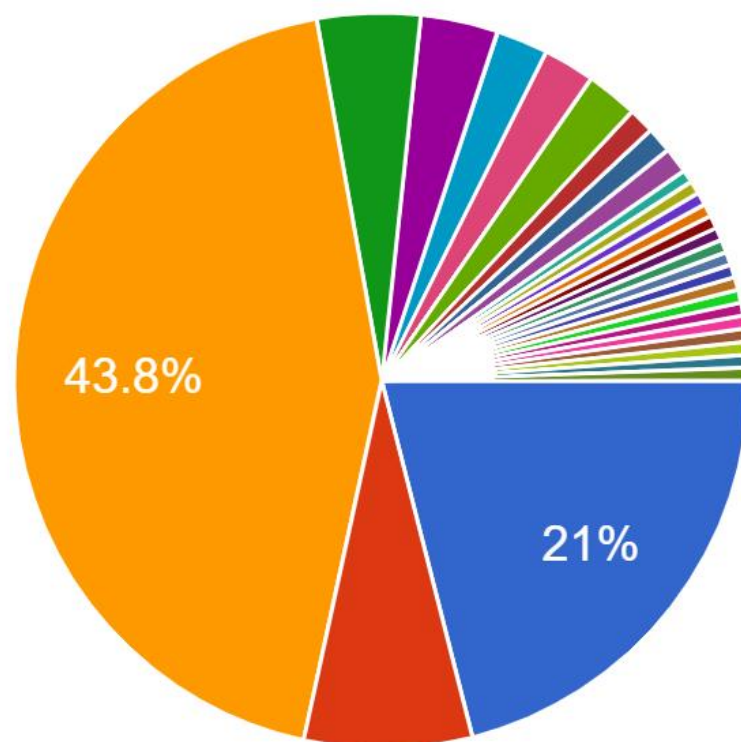


Context

- 176 student body councils and Lithuanian school students' union board member respondents;
- The questions were based on material of Day 1 & 2 of the consultations.

Klasēs, kurios mokosi Jūsų mokykloje

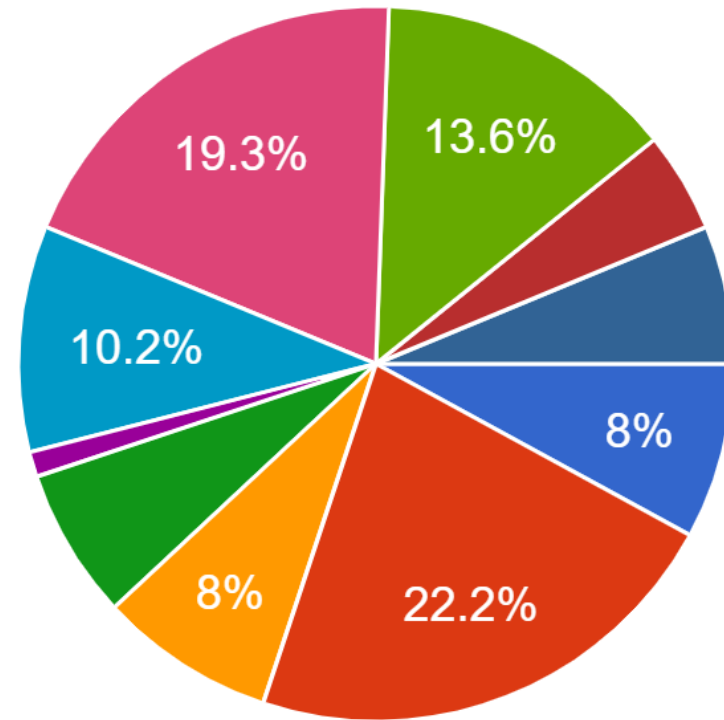
176 responses



- 5-8 kl.
 - 5-12 kl.
 - 9-12 kl.
 - 1-10
 - 1-8
 - 1-8 kl.
 - 5-10
 - 1-12 kl.
- ▲ 1/4 ▼

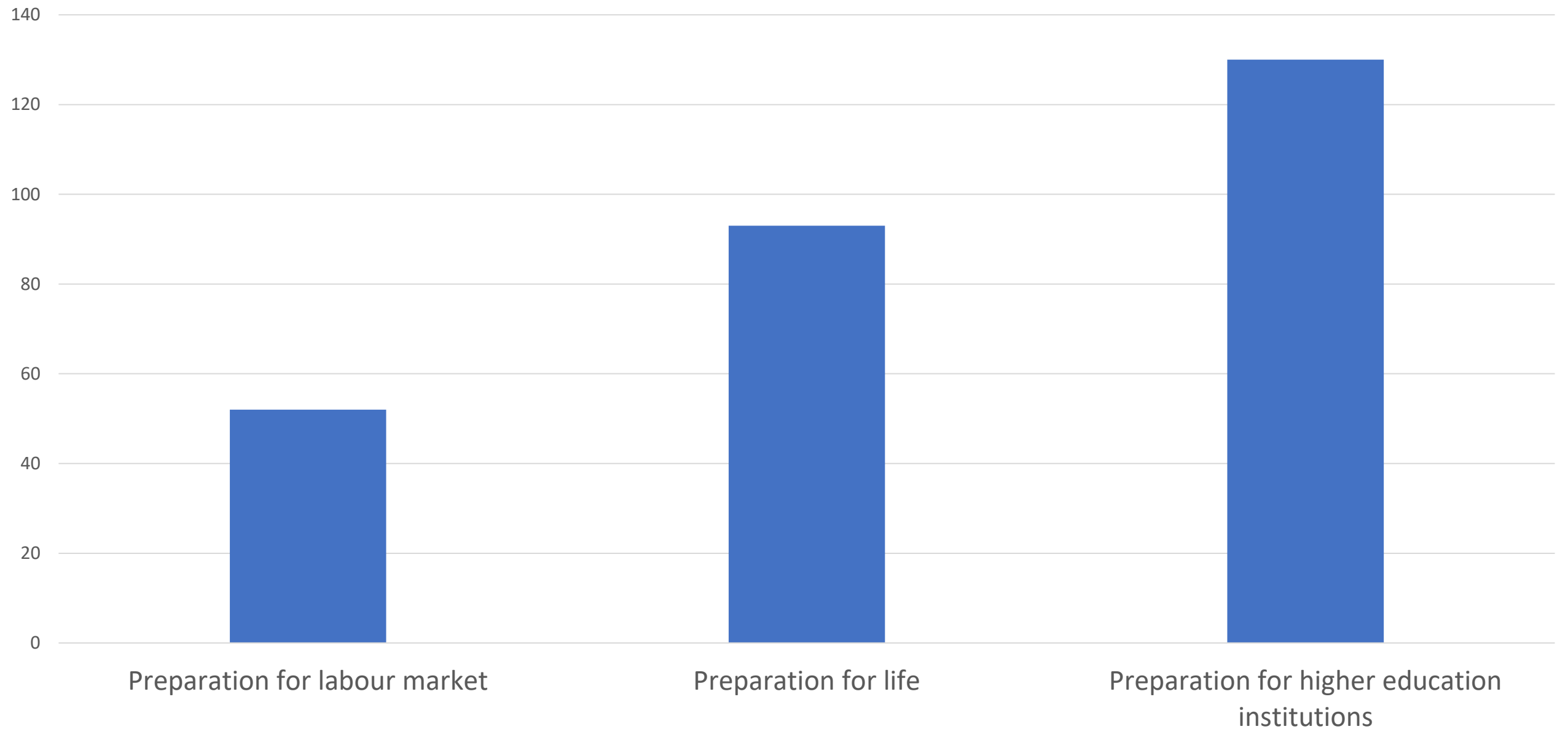
Apskritis

176 responses



- Alytaus
 - Kauno
 - Klaipėdos
 - Marijampolės
 - Panevėžio
 - Šiaulių
 - Tauragės
 - Telšių
- ▲ 1/2 ▼

What, in your opinion, is/are the main function(s) of secondary education?



Why do You think so?

Preparation for higher education institution:

- Existence of the mindset of studying in order to join a higher ed. Inst.;
- There is a need to study in a higher ed. Inst. in order to reach something in life.

Preparation for labour market:

- Career education;
- Better job prospects after secondary education.

Preparation for life:

- Emphasis of application of subjects in real life during classes;
- Students *should* be prepared for life, but not necessarily *are*.

What should be paid attention on in order to create secondary education of such function(s)?

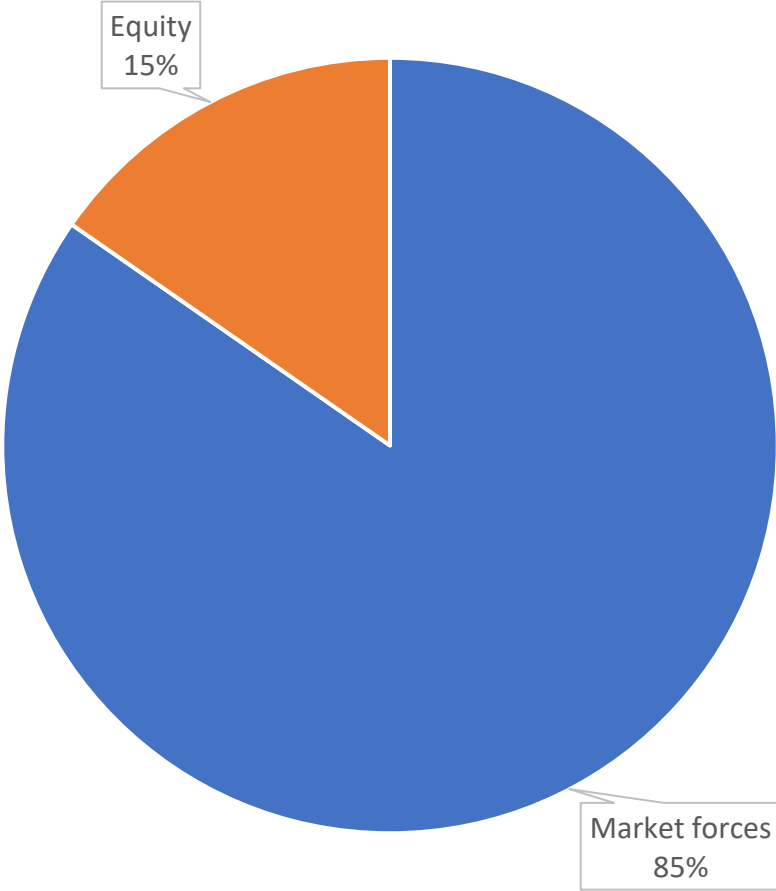
- Relevance of courses;
- **Need of honest learning; (Un)importance of grades;**
- **Usefulness in real life, real life situations;**
- Modern, inclusive education;
- Critical thinking;
- **Real life application of course materials;**
- Student and teacher motivation;
- Learning environment;
- **Practical work;**
- Interest and individuality of students;
- **Financial literacy.**

Relevance of mega-trends in Lithuania's secondary education

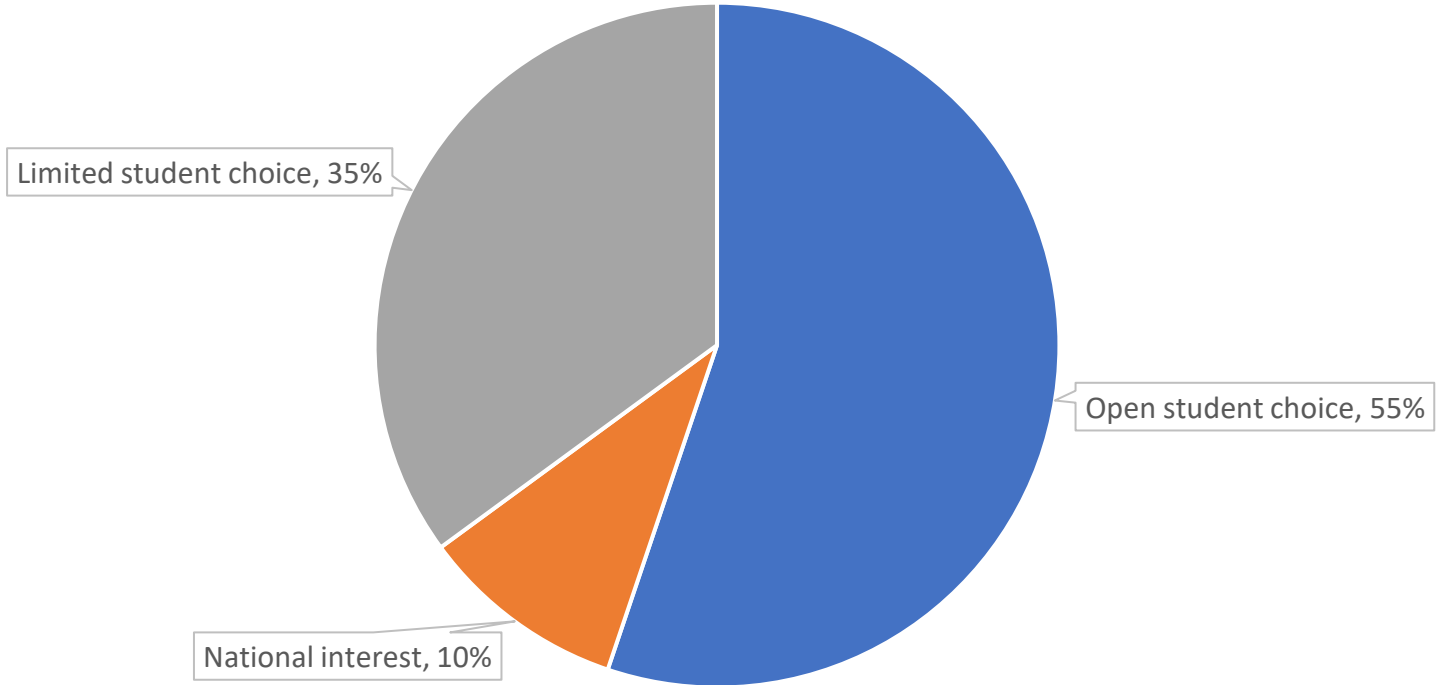
Mega-trends covered:

- Equity v Market forces;
- Student agency/Choice v National interest;
- Relevance;
- Deep learning (extended sessions);
- Differentiation – course levels;
- Multiple Pathways;
- Retention;
- Blended academic & vocational courses;
- Micro-credentialling.

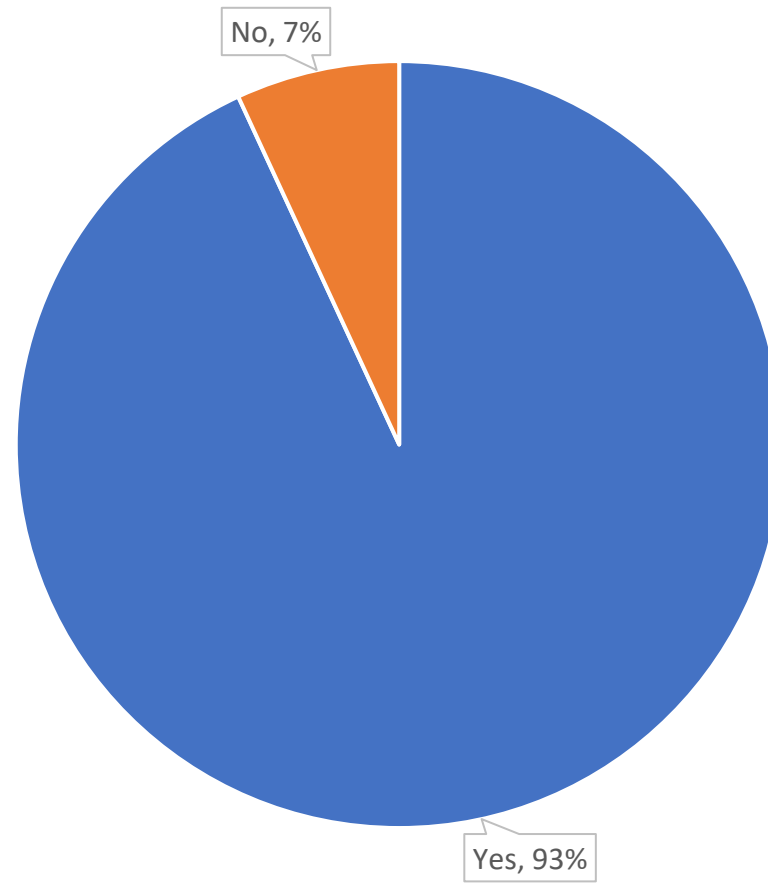
What is more important: equity or Market forces?



Which is more important: Student Agency/Choice or National Interest?



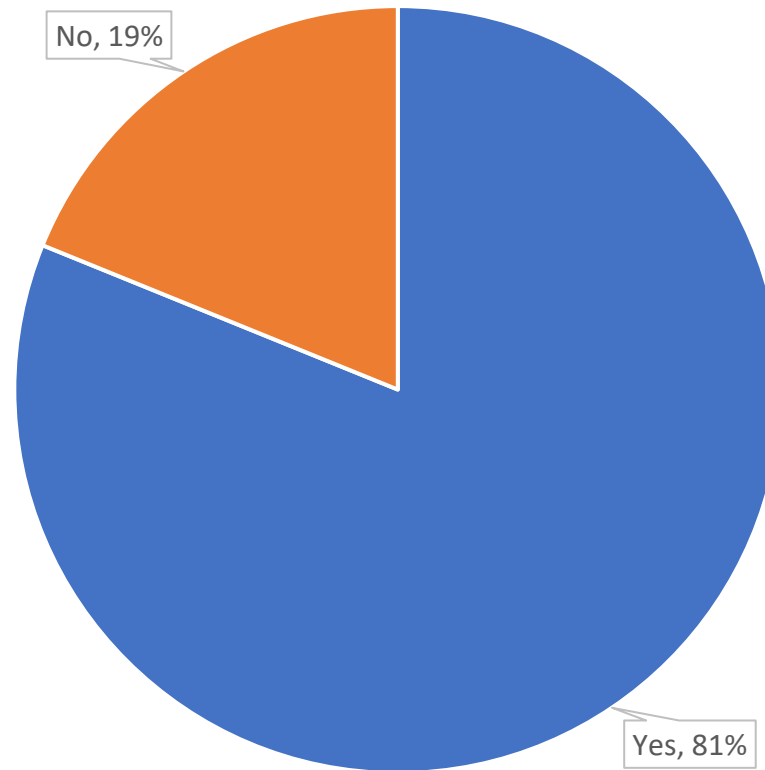
Is relevance important to You?



Which aspects of relevance are most important to You? Why?

- Practical use of theory (assessment not based on examinations but how one applies what has been learnt);
- Relevance in terms of future career interests;
- Clear and specific purpose of courses;

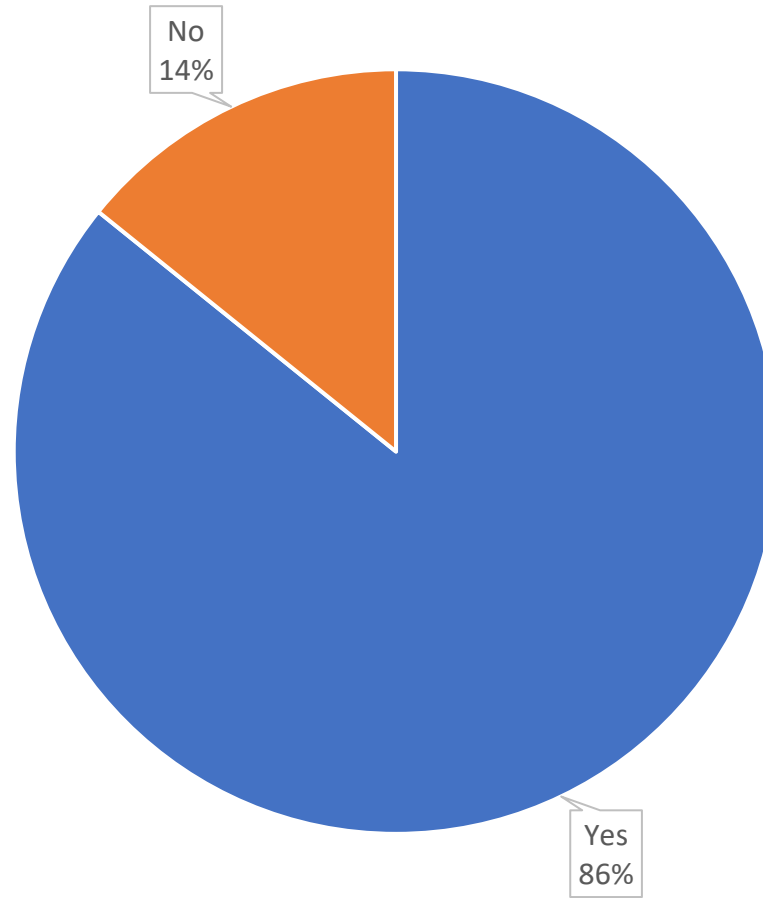
Is deep learning important to you?



What aspects of deep learning are most important to You? Why?

- **Fewer subject areas in an individual student's program;**
- **Smaller classes;**
- **Smaller scope of classes;**
- Timetables are based around extended periods of learning.

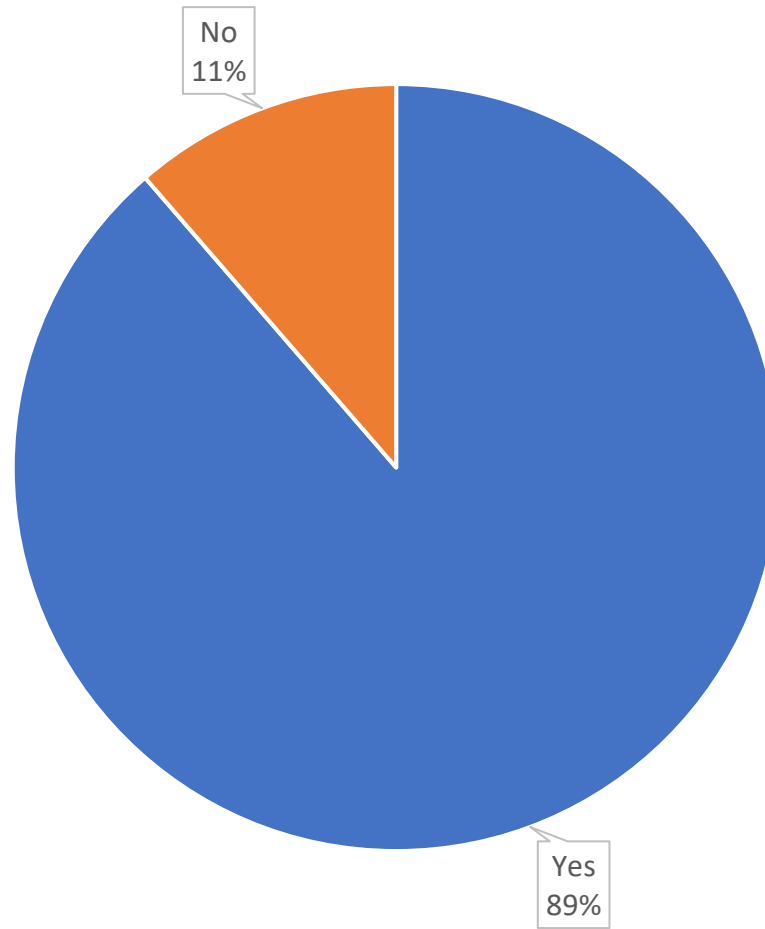
Is differentiation important to You?



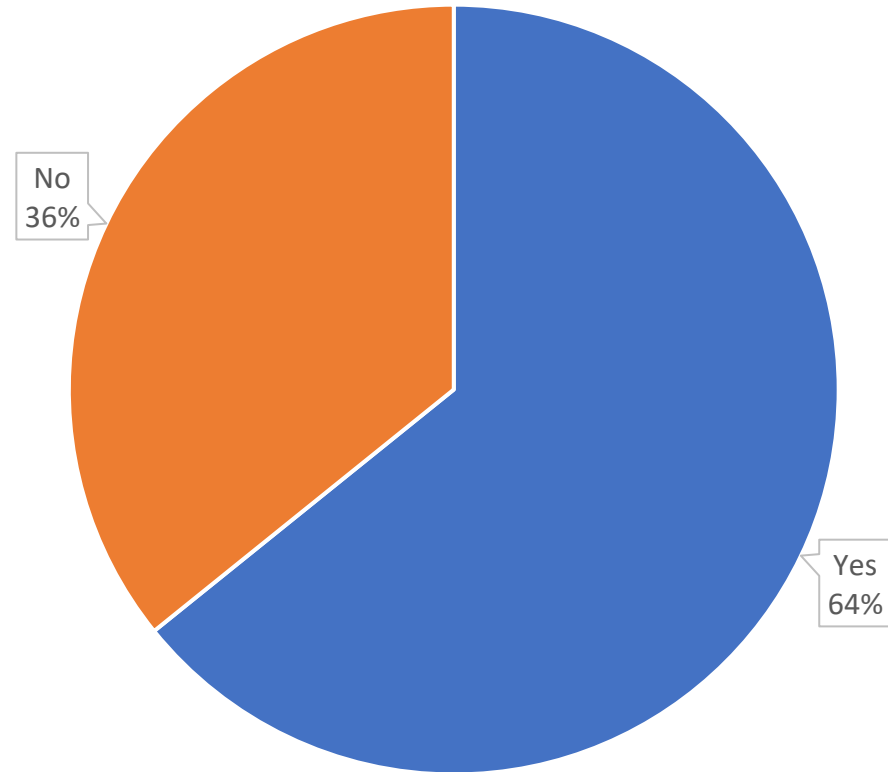
Why do You think so?

- **Every student is unique and their skills differ;**
- Environment of equally interested/skilled students;
- Some students are just interested to broaden their general knowledge;

Are multiple pathways important to You?



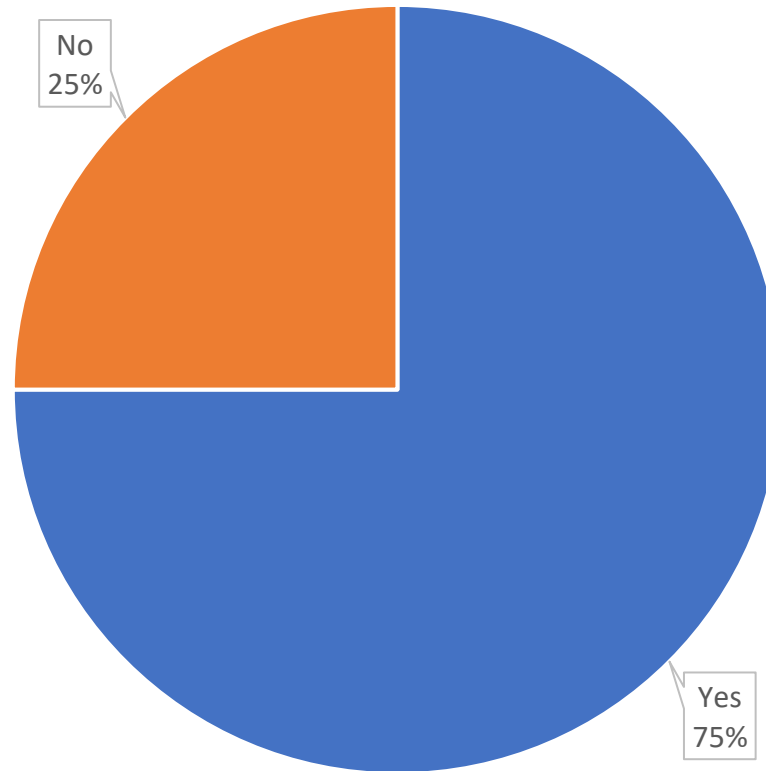
Is retention important to You?



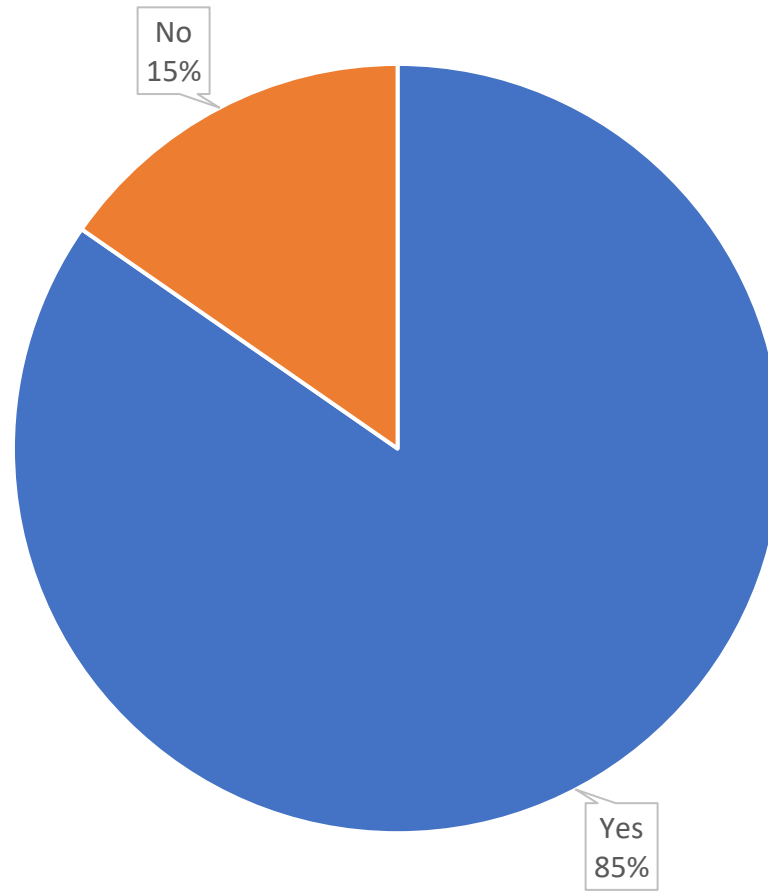
Arguments for/against:

- No student should be made to stay in school against his wishes;
- Students, aged 16-17, oftentimes leave school without understanding the consequences of such actions;
- Recognition that there is a direct correlation between certification/qualifications and individual/national wellbeing.

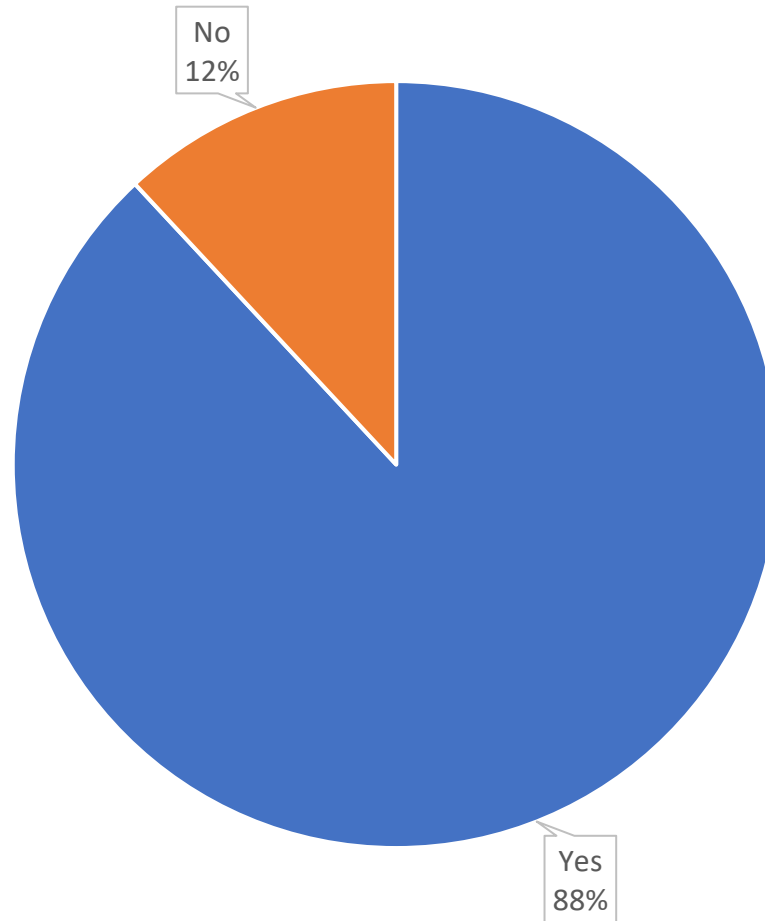
Are blended academic & vocational courses important to You?



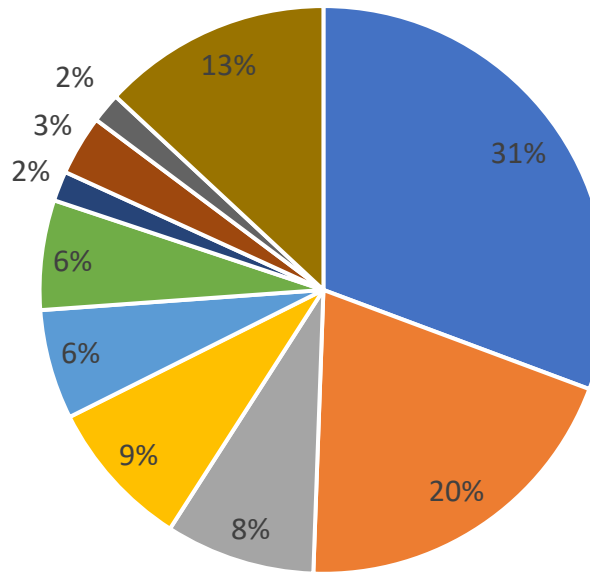
Is Micro-credentialling important to You?



Is recognition of informal education important to You?



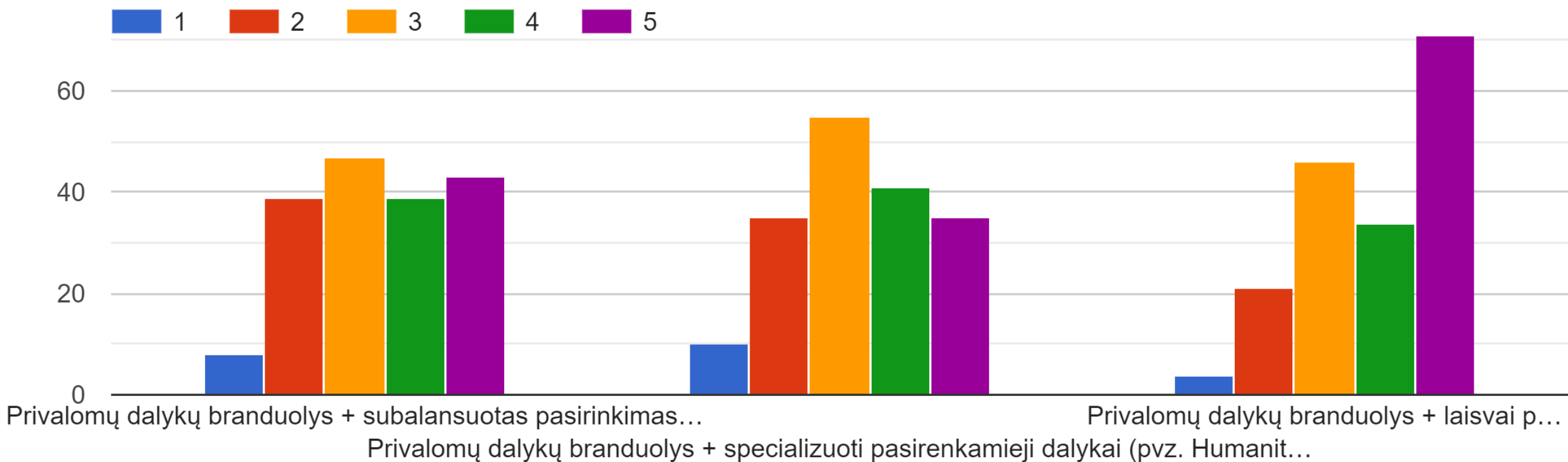
Which trend is the most important?



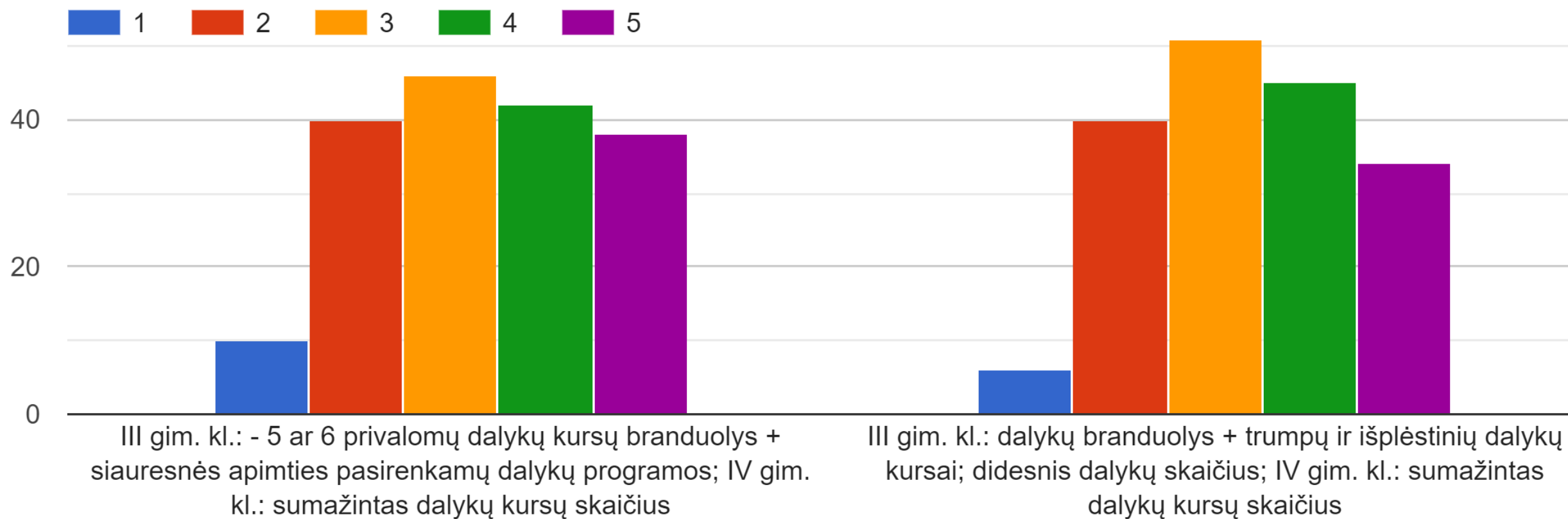
- Equity v Market forces;
- Relevance;
- Differentiation – course levels;
- Retention;
- Micro-credentialling.

- Student agency/Choice v National interest;
- Deep learning (extended sessions);
- Multiple Pathways;
- Blended academic & vocational courses;
- Recognition of informal education

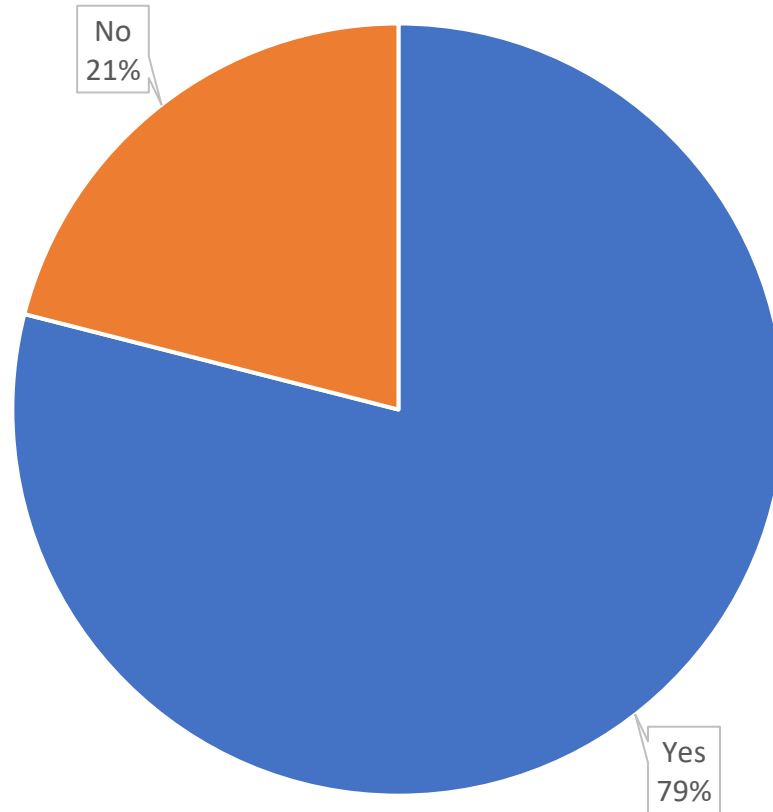
Kaip vertinate šiuos modelius, kur 11 ir 12 klasės yra lygiavertės? (Kitas modelis – 11 klasė yra įvadinė, o 12 – baigiamoji)



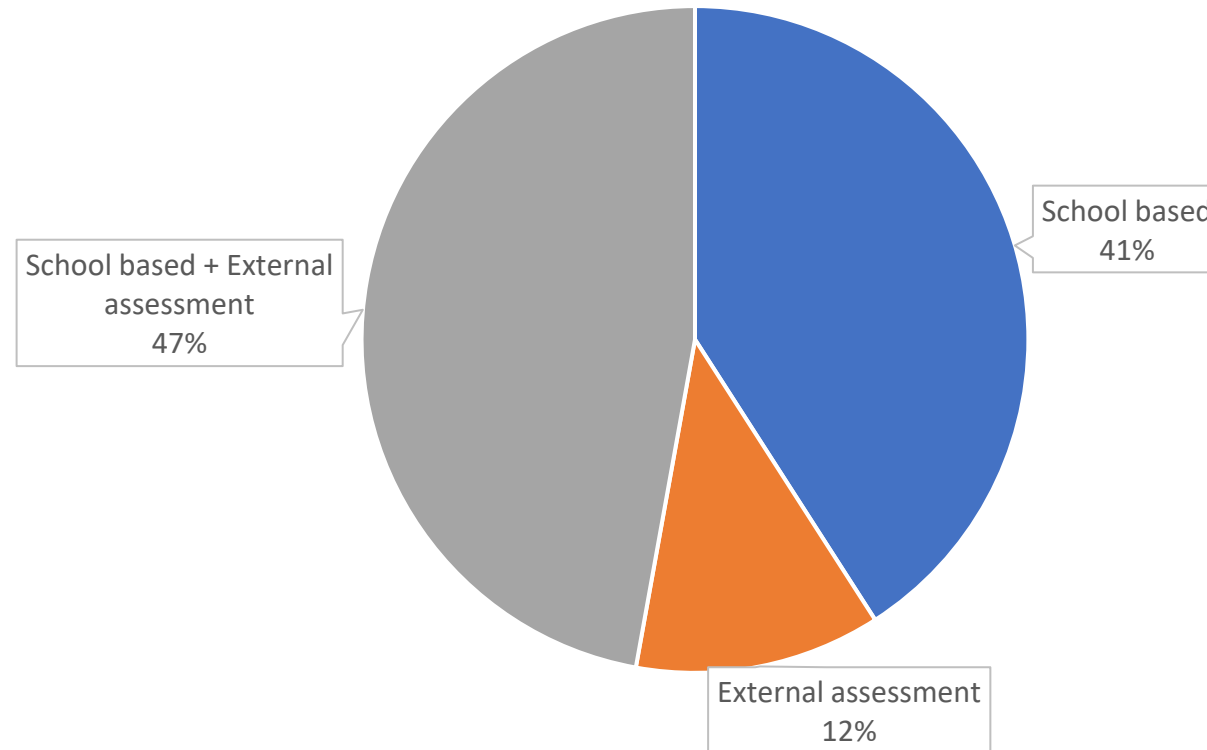
Kaip vertinate šiuos modelius, kur 11 klasė yra įvadinė, o 12 – baigiamoji?



Would the credits system be better than the current one?



Which assessment method do you prefer?



Final notes

Time management;
Freedom of choice;
Practical work.

Thank you for your attention & questions?

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